

CASE Conference
Rubric for Workshop/Short Course Proposals

REQUIREMENT	ADDITIONAL INFORMATION	OUTSTANDING (4)	EXCELLENT (3)	PROFICIENT (2)	BASIC (1)	ABSENT (0)	SCORE
Alignment with the Mission and Vision of CASE	<u>Mission & Vision</u> <u>Position Statements</u> <i>including Equitable Access to Science Education in California</i>	Directly reinforces the mission and vision; supports the position(s) of the organization.	Relevant to the mission and vision.	Some alignment with the mission and vision.	Very little alignment with the mission and vision.	Missing or does not meet criteria	
Clarity of Workshop Outcomes/Goals		Well-defined and specific outcomes and learning goals, with a focus on the NGSS and/or science education.	Clearly stated outcomes and learning goals, with a focus on the NGSS and/or science education.	Outcomes and learning goals are somewhat clear but lack specificity.	Outcomes and learning goals are unclear or not well-defined.	Missing or does not meet criteria	
Clarity and Coherence of Workshop Outline		Highly clear and coherent workshop outline; information and activities flow seamlessly and use time effectively.	Clear and coherent workshop outline; information is presented logically and includes a time allocation for activities.	Limited coherence; some sections are disjointed.	Limited clarity; does not include a timeline of activities and/or some sections are unclear.	Workshop outline lacks clarity and coherence; difficult to follow.	
Innovation and Originality	<i>Workshop or short course described is timely, relevant, and promotes advancement of science education; Workshop or short course is new or innovative</i>	Highly innovative; introduces fresh perspectives or methodologies; high potential impact; significant contribution to the field.	Demonstrates innovation in approach or content; demonstrates a potential impact and contribution to the field.	Limited innovation; some elements are conventional; some potential impact, contribution is modest.	Lack of innovation; ideas are common and unoriginal; limited potential impact; contribution is unclear.	Missing or does not meet criteria	



Feasibility and Methodology	CDE's Quality Professional Learning Standards	Highly feasible; methodology is well-structured, practical, and aligned to best practices of adult learning/professional development.	Presents a feasible plan with a clear and reasonable methodology.	Limited feasibility; methodology is somewhat unclear or impractical.	Proposal lacks a feasible plan or a clear methodology.	Missing or does not meet criteria		
Participant Involvement	<i>Workshop or Short Course includes opportunities for participants to interact, collaborate and reflect on the content presented.</i>	Highly engaging and interactive; employs innovative methods to involve participants actively and allow for assessment of and reflection on learning.	Includes strategies for active participant engagement; aims for an interactive session.	Limited consideration for engagement and interactivity; some elements may not be engaging.	Proposal lacks strategies for engagement or interactivity; may result in low participant involvement.	Missing or does not meet criteria		
Alignment with Educational Standards	<i>Workshop or Short Course advances science education through content standards or CA Standards for the Teaching Profession.</i>	Highly aligned with educational standards; directly addresses and meaningfully integrates established benchmarks.	Clear alignment with multiple educational standards; relevant to key science education benchmarks.	Limited alignment with science education benchmarks; some components are unclear or loosely connected.	Limited alignment with educational standards; lacks relevance to science education benchmarks.	Proposal does not align with established educational standards.		
Grade band, intended audience, and science are ALL identified.	<i>The stated grade band, intended audience, and science correspond appropriately to the workshop or short course description</i>	Yes				No		
							Subtotal for Page 2	
							TOTAL OVERALL SCORE	