

ASCD 2020 Conference on Teaching Excellence

Proposal Submission Information

June 26 – 28, 2020

Denver, Colorado

PROPOSAL

- Write your proposal to reflect your intended audience.
- Proofread your submission.
- Avoid sloppy formatting.
- Adhere to standard grammatical conventions.
- Write in third person format, avoiding the use of “I”, “you” and “we.”
- Do not include presenter name(s) or institution(s) in the body of the proposal.
- Note that we will post accepted proposals in the Online Program Schedule and in the Conference Mobile App as submitted; however, ASCD reserves the right to edit titles and descriptions for length and clarity when necessary.
- Session proposals that are deemed to be primarily advertisements of commercial products and services will not be considered.

SESSION DESIGN

- Because of capacity limitations, all presenters should assume their session room will be set in **theater-style** (rows of chairs, with no tables).
- Audience engagement should be integrated into all session types.
- All session rooms are provided with standard A/V equipment consisting of the following:
 - Projector
 - Screen
 - Head table
 - One microphone
- Any additional tools needed for the presentation will be at the expense of the presenter. ASCD is unable to provide lecterns, additional tables, Post-it notes, index cards, or paper handouts.

DIVERSITY & INCLUSION

ASCD strives to create a diverse and inclusive culture throughout the conference experience. ASCD requires the following of all conference presenters:

- Use inclusive and respectful language in session descriptions and presentations.
- Ensure diversity and representative points of view among co-presenters and throughout session content.
- Use accessible presentation tools and visuals that adhere to the Americans with Disabilities Act.

Resources:

- 10 Steps for Designing and Facilitating Inclusive Convention Programs (www.myacpa.org/sites/default/files/10-Steps-for-Designing-and-Facilitating-Inclusive-Convention-Programs.pdf)
- Create Accessible Digital Products. (www.section508.gov/create)
- Make Your PowerPoint Presentations Accessible to People with Disabilities (support.office.com/en-us/article/make-your-powerpoint-presentations-accessible-to-people-with-disabilities-6f7772b2-2f33-4bd2-8ca7-dae3b2b3ef25)

FEES & EXPENSES

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- All presenters at the ASCD 2020 Conference on Teaching Excellence will receive a complimentary registration.
- Presenters are responsible for all conference-related expenses, including travel, hotel accommodations, and meals.
- Presenters receive no compensation for presenting at the ASCD 2020 Conference on Teaching Excellence.

SUBMISSION FORM

You will need to provide the following information when completing the submission form online:

Primary Presenter (Include this information for each co-presenter.)

- First name:
- Last name:
- E-mail address:
- Full mailing address:
- Affiliation/Company/Organization:
- Professional Title:
- ASCD member number (if applicable):
- Are you an ASCD author? Yes/No
- Are you an ASCD Emerging Leader? Yes/No
- Are you an ASCD Faculty Member? Yes/No

Session Title *(150 characters maximum)*

Please follow standard title conventions and capitalize each word (other than 2- and 3-letter pronouns and articles)

Description *(250 words maximum)*

Compose your description as if it is the introductory paragraph of a longer piece of writing. The most successful session descriptions incorporate a hook, topic sentence, supporting statements, and two or three measurable learning outcomes for participants.

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Topics: *Please choose all topics that pertain to your session. If none of the topics suit your submission, please choose the nearest applicable topic.*

- Arts
- Assessment and Grading
- Behavioral Interventions
- Career & College Readiness
- Classroom Management
- Collaboration & Communication
- Cultural Competency
- Curriculum Design and Lesson Planning
- Educational Technology & Tools
- English Language Learners
- Equity
- Exceptional Learners & Inclusion
- Family & Community Engagement
- Global Education & Perspectives
- Instructional Leadership & Coaching
- Instructional Strategies
- Literacy
- Mathematics
- Personal & Professional Development
- School and District Leadership
- School Culture and Climate
- School Improvement & Reform
- SEL & Emotional Wellbeing
- STEAM & STEM Education
- Struggling Students
- Student Engagement and Motivation
- Teacher Effectiveness & Evaluation
- Trauma / Stress / ACEs
- Whole Child

Intended Audience (select one):

- Central Office Staff
- Higher Education
- Instructional Coaches & Leaders
- Literacy Specialists
- Paraeducators
- School-Based Administrators
- School Counselors
- Superintendents
- Teachers
- Other roles
- All roles